

Forest Town - Curriculum Overview

2024/2025

Key Stage 1 Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	Naughty Bus	Meerkat Mail Apes to Zebras	The Clock Tower	The Story Machine	Jack and the Beanstalk Jack and the baked beanstalk	Goldilocks and the three Bears The Owl and the Pussy Cat
Writing purpose	Entertain	Inform/Entertain	Entertain	Inform/Entertain	Entertain	Inform/Entertain
Writing outcome (3 – 4 week units)	Character description Narrative	Letter Poetry	Setting description Narrative Recount from trip (1 week)	Instructions Diary Entry	Character description Traditional tale with a twist	Non chronological report Poetry (2 weeks)
Maths	Place value Addition and subtraction Shape		Place value Addition and subtraction Length and height Mass and volume		Multiplication and division Fractions Position and direction Money time	
Science (10 hours per unit)	Weather and Seasons	Materials – uses and suitability	Materials – changing shape/state		Plants	
History	Toys (12 hours)		How has flight changed? (13 hours)			
Geography	The UK (12 hours)				Australia (13 hours)	
Art (9 hours per unit)		Drawing and sculpture				Drawing and painting (art week)

DT (6 hours per unit)	Cooking and nutrition - making a salad			Mechanisms	Textiles	
Computing (1 hour per week)	Computing systems and networks	Digital photography	Digital music	Pictograms	Robot algorithms	Programming
RE (1 hour per week)	Belonging	Stories	Believing		Leaders	
PE (2 hours per week)	1. Fine Motor 2. Skills Ball skills	1. Send and receive 2. Athletics	1. Gymnastics 2. Gymnastics	1. Dance 2. Target Games	1. Invasion games 2. Athletics OD	1. Net Games 2. Striking and Fielding
Music (30 mins per week)	My musical heartbeat		Exploring sounds		Having fun with improvisation	
PSHE (30 mins per week)	Understanding Me	Understanding Others	Understanding others	Looking after me	Looking after me	Understanding me
Protected Characteristics	Age, race marriage and civil partnership	Race, religion and belief	Sexual orientation, pregnancy and maternity	Disability	Race, gender, religion or beliefs	

Key Stage 1 Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	Supertato	Paddington at the Circus	Bubbles (animation)	Confirm text	Little Red Riding Hood The Last Wolf	Tuesday
Writing purpose	Entertain	Inform/Entertain	Inform/Entertain		Entertain/Inform	Entertain/Inform

Writing outcome (3 – 4 week units)	Character description Narrative	Letter Riddle	Instructions Diary entry		Character description Traditional tale Recount (1 week)	Non chronological report Narrative
Maths						
Science (10 hours per unit)	Animals including humans		Animals including humans		Living things and their habitats	
History	Significant individuals (12 hours)			Robin Hood (13 hours)		
Geography			Extreme weather (12 hours)		Local area (12 hours)	
Art (6 hours per units)		Drawing and sculpture (9 hours)				Drawing and painting (9 hours)
DT (9 hours per unit)	Cooking and nutrition	Mechanisms – sliders and movers			Free standing structures	
Computing						
RE						
PE (2 hours each week)	FMS Ball skills	Send and Receive Gymnastics	Athletics Dance	Target games	Invasion Games Athletics	N&W Games S&F Games
Music	Dance, sing and play		Learning to listen		Let's perform together	
PSHE (30 mins each week)	Looking after me	Understanding me and others	Understanding groups	Understanding groups	Looking after me	Understanding me
Protected Characteristics						

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	Stone Age Boy	A midsummer Night Dream Clip from Arthur and the Invisibles	Hansel and Gretel	World Book day text Tell me a dragon	A planet full of plastic	Escape from Pompeii
Writing purpose	Entertain/Inform	Entertain	Inform	Entertain	Check with Keeley	Entertain Persuade
Writing outcome (3 – 4 week units)	Recount Instructions	Playscript Adventure Narrative	Letter Newspaper report	Poetry	Non chronological report (6 weeks)	Narrative with speech Persuade
Maths	Place Value (3 weeks) Addition and Subtraction (5 weeks) Multiplication and division (4 weeks) Consolidation		Multiplication and division (3 weeks) Length and perimeter (3 weeks) Fractions (3 weeks) Mass and capacity 3 weeks) Consolidation		Fractions (2 weeks) Money (2 weeks) Time (3 weeks) Shape (2 weeks) Statistics (2 weeks) Consolidation	
Science (10 hours per unit)	Rocks	Animals including humans		Light	Plants	Forces and Magnets
History	Stone Age to Iron Age (12 hours)				Romans (13 hours)	
Geography		Extreme climates (12 hours)			UK coasts (13 hours) move to spring 2??	
Art (9 hours per unit)			Drawing and painting			Drawing and sculpture

DT (6 hours per unit)	Cooking and nutrition			Levers and linkages	Shell structures	
Computing (1 hour per week)	Connecting computers	Animation	Publishing	Branching databases	Sequences in music	Events and actions
MFL (45 mins each week)	Phonics and pronunciation I am learning (emerging)		Animals (emerging)		Ice creams (emerging)	
RE (1 hour each week)	Religion, family and community: Prayer	Beliefs and questions		Inspirational people from the past		Worship and sacred places
PE (2 hours each week)	RBS dance IG Tag Rugby	Football gymnastics	Gymnastics athletics	Fitness OAA	Basketball athletics	Tennis Cricket
Music (30 mins each week)	Writing music down		Compose using your imagination		Enjoying improvisation	
PSHE (30 mins each week)	Looking after me	Looking after me	Understanding groups	Understanding others	Looking after me	Understanding groups
Protected Characteristics						

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	Lucky Dip	Street Beneath my Feet	Quest to Digest The Red Prince	Malala's Magic Pencil World book day text	Rhythm of the Rain	Leo and the Gorgon's Curse The Flood
Writing purpose	Entertain	Inform/Entertain	Inform/Persuade	Persuade	Entertain	Entertain/Inform

Writing outcome (3 – 4 week units)	Character description Narrative	Information leaflet Poetry	Explanation text debate	Letter	Narrative	Narrative Newspaper report
Maths	Place Value (4 weeks) Addition and subtraction (3 weeks) Area (1 week) Multiplication and division (3 weeks) Consolidation		Multiplication and division (3 weeks) Length and perimeter (2 weeks) Fractions (4 weeks) Decimals (3 weeks) Consolidation		Decimals (2 weeks) Money (2 weeks) Time (2 weeks) Consolidation Shape (2 weeks) Statistics (1 week) Position and direction (2 weeks)	
Science (10 hours per unit)	Living things and their habitats		Humans – digestive system	Sounds	States of matter	Electricity
History	Mining (12 hours)				Ancient Greece (13 hours)	
Geography			Europe – comparison with another country (12 hours)		Rivers and water cycle (13 hours) move to spring 2??	
Art (9 hours per unit)		Drawing and painting				Drawing and sculpture
DT (6 hours per unit)	Cooking and nutrition			Textiles	Electrical systems	
Computing (1 hour per week)	Computer systems and network	Audio editing	Photo editing	Data logging	Repetition of shapes	Repetition of games
MFL (45 mins per week)	Presenting myself		In class		At the tea room	
RE (1 hour per week)	Hinduism	Christianity – music and worship		Christianity, Islam, Hinduism - pilgrimage		Christianity, Islam Hinduism – life and death
PE	Tag rugby OAA	Football gymnastics	Gymnastics Athletics	Dance OAA	Basketball athletics	Tennis Cricket

(2 hours per week)						
Music (30 mins per week)	Musical structures		Compose with your friends		Expression and improvisation	
PSHE (30 mins per week)	Understanding me	Looking after me	Looking after me	Understanding me and others	Understanding groups	Understanding groups
Protected Characteristics	Being assertive	Marriage	Language	Asking questions	Being what you want to be	

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	Cicada	The Snowman	The hat-trick	The three little wolves and the big bad pig World book day	Selfish Giant	El Caminate (animation)
Writing purpose	Entertain/inform	Entertain/persuade		Discuss/inform Inform/Entertain	Discuss/persuade	Entertain/inform
Writing outcome (3 – 4 week units)	Narrative Non chronological report	Narrative Persuasive letter poetry	Balanced argument	Newspaper article Fairy tale	Balanced argument Letter	Narrative TBC
Maths	Place Value (3 weeks) Addition and Subtraction (2 weeks) Multiplication and division (3 weeks) Fractions (4 weeks)		Multiplication and division (3 weeks) Fractions (2 weeks) Decimals and percentages (3 weeks) Perimeter and area (2 weeks) Statistics (2 weeks)		Shape (3 weeks) Position and direction (2 weeks) Decimals (3 weeks) Negative numbers (1 week) Converting units (2 weeks)	

					Volume (1 week)	
Science (10 hours per unit)	Living things and their habitats	Animals including humans	Forces	Earth and Space	Properties and changes of materials	
History	Ancient Egypt (12 hours)				Anglo Saxons and Vikings (13 hours)	
Geography			Landscapes/altitude (12 hours)		Volcanoes and earthquakes (13 hours)	
Art (9 hours per unit)	Drawing and sculpture					Drawing and painting
DT (6 hours per unit)	Cooking and nutrition		Mechanical systems – pulleys & gears		Frame structures	
Computing (1 hour per week)						
MFL (30 min per week)	Pets		The date		Clothes	
RE (1 hour per week)	Inspirational people	Christianity – Christmas?		Beliefs in action – what matters to Christians	Beliefs and questions	
PE (2 hours per week)	Tag rugby OAA	Football gymnastics	Gymnastics athletics	Dance OAA	Basketball athletics	Tennis Cricket
	Swimming Class A (13-week block)			Swimming Class B (13-week block)		
Music (30 mins per week)	Melody and Harmony in Music		Composing and chords		Freedom to improvise	
PSHE (30 mins per week)	Looking after me	Understanding me	Looking after me		Understanding groups	

Protected Characteristics	Why is it important to learn about things that have happened in the past?	What can we learn from historical events?	What is a war veteran?	Should we be respectful to those who fought in the war?	How can we show remembrance for those in the past?	Why do you think it is important to remember the past?
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Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	The Piano (animation) Friend or Foe		Journey	The Highway Man World book day	Snow Leopard	Amazon Adventures: Unfolding Journey
Writing purpose	Entertain/persuade/inform		Entertain/inform	Entertain/discuss	Persuade/inform	Inform/discuss
Writing outcome (3 – 4 week units)	Narrative Diary entry	Letter Newspaper article	Adventure story Newspaper article	Narrative Balanced argument	Persuasive argument Non chronological report	Non chronological report Discussion
Maths	Place Value (2 weeks) Four operations (5 weeks) Fractions (4 weeks) Converting units (1 week) Consolidation		Ratio (2 weeks) Algebra (2 weeks) Decimals (2 weeks) FDP (2 weeks) Area, perimeter and volume (2 weeks) Statistics (2 weeks)		Shape (3 weeks) Position and Direction (1 week) Consolidation Themed project	
Science	Circulatory system and nutrition		Electricity	Light	Evolution	Living things and their habitats
History	World War 2				Early Islamic Civilisation	
Geography			UK and Brazil comparison (12 hours)		Amazon Rainforest – biomes (13 hours)	

Art (9 hours per unit)				Drawing and painting		Drawing and sculpture (art week)
DT (6 hours per unit)	Cooking & Nutrition	Textiles				Electrical Systems
Computing (1 hour per week)	Systems and networks	Variables in gaming	Coding	Text adventures	Quizzing	Understanding binary
MFL (30 mins per week)	Phonics At School		The Weekend		Me in the World	
RE (1 hour per week)	Beliefs in action	Teaching wisdom and authority		Religions in our local life		Beliefs around the world
PE (2 hours per week)	Tag Rugby OAA	Football Gymnastics	Gymnastics Sports Hall Athletics	Dance OAA	Basketball Athletics	Tennis Cricket
Music (30 mins per week)	Music and technology		Creative composition		Improvising with confidence	
PSHE (30 mins per week)	Looking after me		Understanding groups	Understanding me	Looking after me	Understanding others
Protected Characteristics	Promote diversity Stand up to discrimination		Challenging racism Life changes as I grow		Recognising personal freedom	