

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1701
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	In normal times, children having swimming lessons in Year 5 with top up sessions occurring in Year 6. This cohort were unable to attend their sessions in both years due to covid restrictions and lockdown
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Due to COVID the restrictions No recordable data due to inconsistency during lockdown.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Due to COVID the restrictions No recordable data due to inconsistency during lockdown.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Due to COVID the restrictions No recordable data due to inconsistency during lockdown.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to lockdown

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School staff are upskilled to help with the delivery of PE as part of our COVID recovery programme.	Employ trained sports coach to work alongside school staff to upskill them in Physical Education to allow additional activities to happen outside PE lessons. This will give the children the best opportunity to improve their PE skills using correct techniques, fitness levels as a result of increased activity levels, increased and targeted physical activity time and active learning opportunities.		£16,623.47	School staff are capable of leading PESSPA sessions from planning provided by the sports coach in the instance of staff isolation and additional activity sessions. Children still receive high quality PESSPA. As a result, all children have had c.2hrs PESSPA each week in addition to break and lunchtime activity. During lockdown, daily physical activities were provided for children as part of the remote learning offer.	Continue to offer high quality PESSPA sessions using the training received. PE sessions will continue when sports coach is attending competitions due to the upskilling of staff.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff are proud to be involved in sports and physical activities. Increase the participation of children and physical activities. Acknowledge the children's achievements in assemblies and through social media. Promote the achievements and range of activities on social media, through newsletters and assemblies. During the various lockdowns (September – March) display inspirational information online to motivate the children to become / stay active / increase current activity levels.	Parental consent gained to enable photos on social media / newsletters. Liaise with staff to maintain the positive attitude towards PESSPA. Each class updates their social media to promote PESSPA and the children's achievements. Give information regarding PESSPA to the head teacher who delivers the information in weekly celebration assemblies rewarding them with stickers. Pictures are put on virtual learning pages to help inspire and motivate the children. Purchase a wall stapler and laminates to create displays to promote PESSPA. Photos displayed in school for all to see.	£12.74 – Wall Stapler and Laminates £25.50 - Stickers	Children talk about their achievements and are proud that they appear on social media. Children proud to receive their bronze, silver and gold awards. Children are becoming more motivated for PESSPA. By sharing their home learning, we saw more children becoming involved with PESSPA throughout the lockdown.	Staff need to remain constant and consistent with their promotion of PESSPA on class pages. Sports Star award to be introduced in Values Assembly weekly

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff members have increased knowledge of policy training in order to help implement after school clubs when they become available again.	Staff member to attend the course to gain updated information in regard to policies and COVID recovery. Use the information to write new policies to conform with the government guidelines so that ASCs can begin as soon as possible.	£20.00	Information was used to write a new school policy.	To update the policy as and when required. Learning progression documents to be updated and shared with all staff and on school website
See also Key Indicator 1	See also Key Indicator 1	See also Key Indicator 1	See also Key Indicator 1	See also Key Indicator 1
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provided the chance to learn new skills by offering in a variety of different clubs and activities. Offer opportunities to participate in competitions against other schools. These have been virtual competition to date.	See Key indicator 1. Join the School Games Partnership.	See Key indicator 1.	All KS2 children participated in the Athletics and Invasion Games and Personal Best challenge competition.	Continue to provide opportunities for the children to learn new skills and compete against others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have the correct equipment for the PESSPA activities to help with COVID recovery.	Purchase additional equipment in order to teach PESSPA in line with the government guidelines: <ul style="list-style-type: none"> • Bean Bags • Cones • Tennis Balls • Hurdles 	£509.20	Allowed equipment to be divided into bubble groupings, ensuring children experienced a broad curriculum throughout the year, providing opportunity for increased skill development and sporting experiences.	Continue to offer a wide range of PESSPA activities and competitions.
Join the School Games Partnership which offers many different opportunities to participate in a variety of different sports.	Complete the entry form then engage with the different sports and competitions that are offered.	£300	Children participated in a variety of different sports and competitions even throughout lockdown.	Continue to use resources packs provided moving forwards in 2021-22, particularly in ASC situations and taking on Personal Best challenges.
All children to be involved in School Sports Week Sports Day events	Plan sports day events which give all children the opportunity to participate		All children participated in competitive events and as a result experienced competition and personal drive	Use learning from 2021 to design a revised sports day experience for all children with increased element of collaboration and competition
Swimming		Carry forward £1701 to 2021/2022		

Signed off by	
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Date:	July 2021
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Date:	July 2021