



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employed a sports coach and offered a variety of after school clubs.	These were all well attended, and the level of fitness has increased.	Continue to offer after school clubs on most nights of the academic year.
Equipment was purchased to be used at lunchtime.	The children are more engaged and have the chance to practice skills learnt in lessons.	Monitor the usage of the equipment and continue to adapt to the lunchtime activities.
Equipment purchased for EYFS unit.	The ability to balance has improved dramatically by the children.	Monitor the EYFS provision to see what Fine/Gross motor skills gaps they have and provide support for the children.
Training has been supplied to the sports coach to enable the teaching on the Royal Ballet program. The children attended a Royal Ballet Performance.	Staff members have been able to help teach the children. Some children have been selected to take part in additional out-of-school tuition. All children have experienced a royal ballet performance.	See if the Royal Ballet school will offer the course again.

<p>Mansfield Town Football club have delivered an after school club.</p>	<p>Many children attended the after-school club include some children who have never attended a club before. The children continued to talk about the sessions after the event.</p>	<p>Offer the club again as the children enjoyed it. It also raised the profile of PESSPA.</p>
<p>Employ a company to an orienteering course to put a course around school.</p>	<p>The school's Outdoor Adventurous Activities have improved. Staff have been trained so all staff can use the resources.</p>	<p>Orienteering will become part of our curriculum.</p>
<p>Top up swimming lessons for year 6 are offered.</p>	<p>The children are becoming more confident with their swimming skills.</p>	<p>Continue to offer top up swimming to the year 6 children who have not met the required standard.</p>
<p>New equipment and storage have been purchased to offer a greater range of sporting activities.</p>	<p>A wider range of sporting clubs and activities have been offered.</p>	<p>Continue to monitor the clubs and adapt the to children's needs/ interests to get as many children participating in PESSPA as possible.</p>
<p>The Year 6 children have attended The Mill adventure base to broaden the children's experience.</p>	<p>The children have had experiences that they would not have had if they did not attend the experience.</p>	<p>Look to see if the experiences from the Mill adventure base would benefit any other classes.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Mat Trolley purchased.</i>	<i>The equipment bought enables the Sports Coach to store our mats safely. Previously they have not been stored correctly and they mats have become condemned meaning that physical activities could not take place. Pupils can now take part in the activities</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered. Activities that require mats can now be offered.</i>	<i>Children can now participate in activities such as gymnastics that require mats.</i>	<i>£279.99 costs for a mat trolley.</i>
<i>Stags After School</i>	<i>Sports coach as she will learn different techniques of teaching football. Previously the children really enjoyed this club and attendances at this clubs was increased compared to others.</i>	<i>Key indicators 1,3 and 4. The sports coach will increase her confidence, knowledge and skills for football. The profile of PE and sport is raised across the school and the children are offered a broader range of sports and activities offered to all pupils.</i>	<i>Previously, children who attend this club spoke about continued to talk about the session and raised the profile of PESSPA. As it was from the local football club, children who would not have attended a sports club will attend because it is from a well-known brand. More children will attend the club and take part in sports activities.</i>	<i>£715 for after school 12 after school clubs for years 3-6.</i>
<i>Buy into the scheme of Get Set for PE</i>	<i>The scheme we have bought into will give the sports leader knowledge and lesson plans so that she can offer new after-school clubs that have not been offered before. All children who attend afterschool clubs.</i>	<i>Key Indicator 1,2,3,4,5</i>	<i>We have offered After School Clubs but generally they are the same clubs. Buy buying into the scheme, we have now a foundation of lesson plans to offer different sports. This will open a wider variety of clubs that will engage more pupils.</i>	<i>£550</i>
<i>After School Coaches</i>	<i>We will employ a Sports Coach to offer sporting after-school clubs that will be offered to all children in the school.</i>	<i>Key indicators: 2,3,4,5,</i>	<i>Offering after-school clubs to all the children will increase their physical activity time and active learning opportunities whilst improving their PE skills (using</i>	<i>£9793</i>

			correct techniques) and their fitness levels as a result of increased activity levels.	
<i>The royal ballet</i>	<i>Year 3 children will be taught the program of Ballet. The Sports Coach will attend training, so she has the knowledge to support the Royal Ballet School staff, giving the children the best support whilst learning ballet.</i>	<i>Key indicator 1,3,4</i>	<i>The children will experience a program of Royal Ballet. They will be taught ballet skills and have the opportunity to attend a further course of tuition. All year 3 children will have the opportunity to watch a Ballet Performance</i>	<i>Free</i>
<i>Top up swimming.</i>	<i>The year 6 children who have not reached the required standard.</i>	<i>Key indicator 2 and 4. The children are to meet the required standard of swimming.</i>	<i>Additional swimming lessons and transport have been organised for those children who have not met the required standard for swimming. The children are becoming more confident with swimming and their enjoyment with the activity is increasing.</i>	<i>£1761</i>
<i>Benches purchased.</i>	<i>The equipment bought enables the Sports Coach to increase the number of children participating in an activity at one time. Previously we only had three benches to use but we have doubled the number of benches that we can use.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered. Activities that require mats can now be offered.</i>	<i>More children can now participate in activities that require benches e.g. gymnastics and games.</i>	<i>£806.00</i>
<i>Speaker System</i>	<i>Outdoor Dance at lunchtimes. PA system for sports day and other events.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered</i>	<i>Children can access dance at lunchtimes.</i>	
<i>Sports Day</i>	<i>Stickers and certificates will need to be purchased.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children enabled to celebrate and receive recognition for sporting success.</i>	<i>£61.55</i>
<i>The Mill</i>	<i>Trip for year 6s</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered.</i>	<i>Children can access a broad range of sports and activities which may not be accessible outside of school.</i>	<i>£1,944.00</i>
<i>Dance troupe kit and resources</i>	<i>The equipment will support the dance troupe festival entry.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>		<i>£359.16</i>

School Games	Small cost to access some of the competitions and events.	Key indicator 5: Increased participation in competitive sport		
Mansfield Town penalty shootout.	All children in the school had access to a training session from MTFC. They had the opportunity to take penalties. Links with outside clubs were established.	Key indicator 4: Broader experience of a range of sports and activities offered. Activities that require mats can now be offered. Key indicator 5: Increased participation in sports.	Using pupil and staff voice, the event was a success. The children spoke what they had done and were proud that they participated in the event.	Free
Transport expenses	All pupils attending dance festival. Staff attending CPD	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport	Coach enabled children to attend the Dance festival. Staff were able to attend CPD thus increasing confidence, knowledge and skills.	£613.84
Cross-curricular orienteering package 4 KS1 & KS2	All pupils and staff	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	The use of orienteering will be taught as a skill through PE and then rolled out across the wider curriculum to enhance learning.	£2,285.00
Documentation organization resources	All staff teaching PE	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Resources used to organize new PE scheme	£44.18
PE Storage	All pupils and staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity	Resources used to organize new PE scheme	£57.04
Curriculum enrichment day	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered.	Activities link to whole school 'Olympic week'. Enhance opportunities for pupils to access wider sports (martial arts and archery).	£525.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE Scheme of learning	Improved staff confidence when planning and delivering PE lessons. Pupils have a clear progression of skills.	Clear progression of skills across EYFS, KS1 and KS2. All pupils accessing PE, most meeting learning objectives.
Whole school curriculum enrichment day	Enhanced opportunities for pupils to access wider sports (martial arts and archery). Enrichment and enjoyment increased across school.	All pupils taking part in the sport enrichment day. All pupils (including SEND) were able to access and enjoy the activities. Linked to Olympics.
Afterschool sports provision	Pupils engaged and enjoying sport. Pupils were able to further build upon and develop the skills learnt in PE sessions.	Continue to widen extra-curricular offer next academic year 2024/25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>38% of children are still struggling to swim 25m unaided after block swimming lessons in Y5 and top up lessons in Y6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	<i>Over half of all Y6 pupils are completing the academic year being able to swim confidently and unaided, using a range of strokes. Of the 49% remaining some can still swim competently, confidently and proficiently over a distance of at least 25m.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Top up sessions purchased and offered to all children who did not meet national expectation by Y6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jayne Kimberley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Pindar</i>
Governor:	<i>Liz Kitts</i>
Date:	July 2024