



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

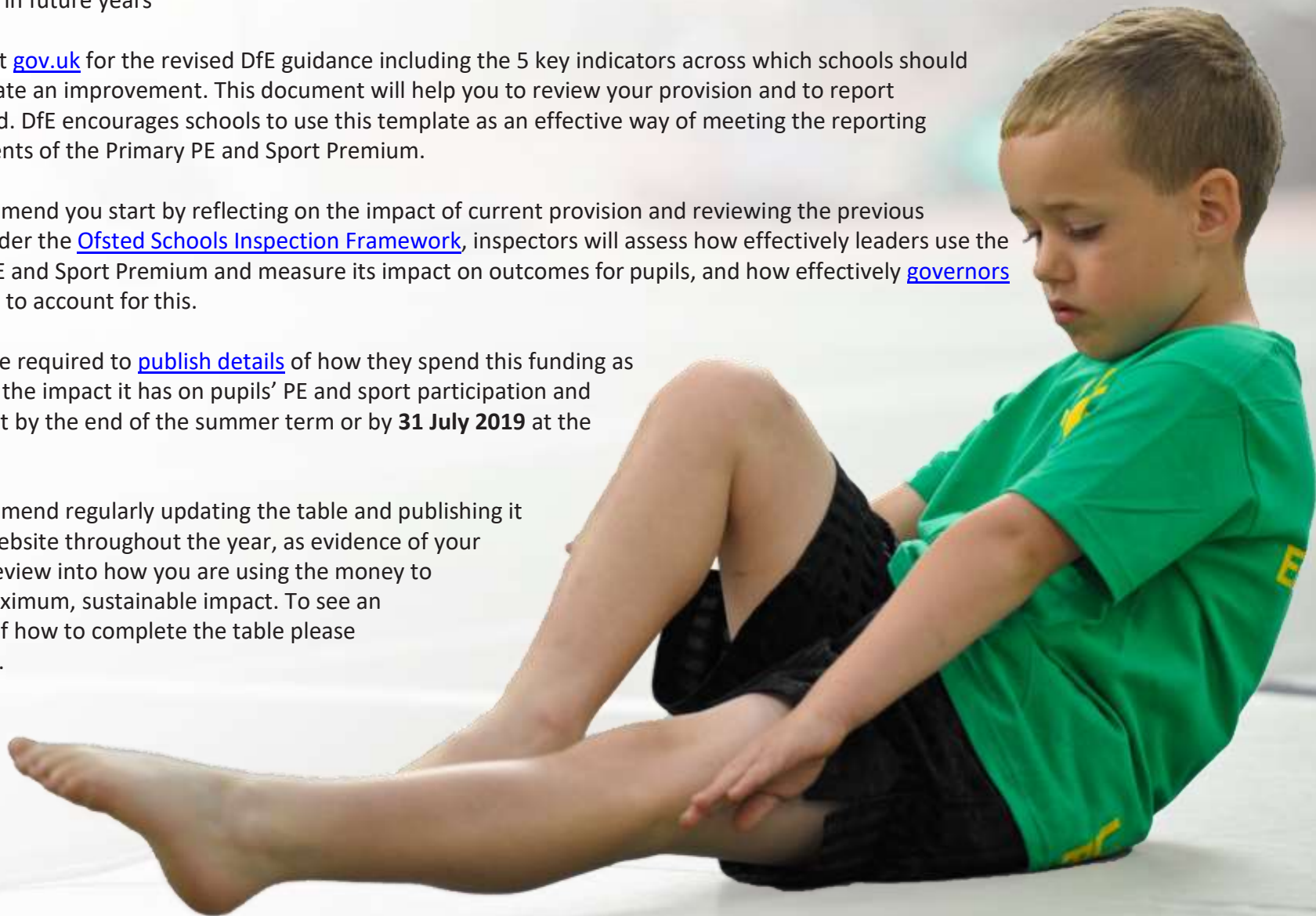
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children have access to a variety of sporting experiences including training, session, competitions, events, festivals, trips out to visit sporting facilities.</p> <p>Staff members have been had CPD in order to enhance the delivery of sessions and the range of sports offered.</p> <p>PESSPA is embedded throughout our school.</p> <p>Children's participation levels and desire to succeed throughout the school are increasing.</p>	<p>Focus on Active 30 to ensure that all children are undertaking at least 30 minutes of physical activity each day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>47.5% (19 Children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>47.5% (19 Children)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40% (16 Children)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/2018		Total fund allocated: 16,860.73		Date Updated: 23 rd July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are ready to engage in sports.	Children will attend Breakfast club who will teach them the skills required to take part in sport. This will occur through positive play.	£4,059.00	The children who have attended breakfast club are more alert and engaged during sporting activities.	If possible, keep offering the breakfast club.	
After School Clubs have the required equipment to be able to run successfully.	Equipment is purchased so that after school clubs can run. (This is additional to the equipment required in PE lessons)	£959.07	The equipment has been purchased and after schools clubs are offered and run.	Keep the clubs going so the children can attend and purchase equipment required to continue these clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are aware of the importance of sport and all the opportunities on offer for them to participate.	Use Social Media and displays around the school to promote PESSPA. Assemblies are used to promote the success of the sports teams to help raise the profile sport in a hope that more children will become engaged in it.	£0	Children are talking about their sporting achievement and how they have engaged in sporting activities. The children are attending different events and clubs.	Continue to promote the profile of PESSPA.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be able to partake in fun fit sessions.	A member of staff will have the required training to be able to run the sessions. Targeted children will then be attending these sessions.	£150.00	Children take part in fun fit before school. Their fitness levels have increased and they are more engaged in lessons.	Continue fun fit sessions when possible.
Train Tickets for CPD (Royal Ballet)	Staff understand what is being taught by the Royal Ballet and can use these skills to pass on to the children.	£111.56	Staff attended the course and was able to teach the children the skills.	Re apply for the course the following year in a hope that we are successful.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children are able to swim.	Top up swimming lessons.	£1100	Some children achieved the required level with the additional sessions.	The next year's cohort will be assessed to see if swimming top up sessions will be required.
Children have the chance to participate in a wide variety of different sports and competitions.	After School Clubs are run by Sports Coaches.	£9,741.60	Children are attending these clubs and their levels of daily physical activities are increased.	Continue to employ sports coaches and target the children who do not undertake the recommended physical activity levels.
Children are inspired by the Show and know the background of the dance ready for a dance competition.	Buy tickets to watch the Greatest Showman	£287.50	Children were inspired by the show and increased their performance in the competition.	Apply for a dance competition next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will participate in a variety of different competitions. These will include Mansfield School Games, Dance Festivals and Open competitions.	Competitions will be entered and the children will participate in order to win them.	£1,552.00	Children are attending training sessions and competitions for a variety of different sports. The children enjoy these and levels of participation have increased. Children attend training and some go onto play competitive games against other schools. More children come training as they want to be in the football team	Continue the groups and competitions next year.