

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

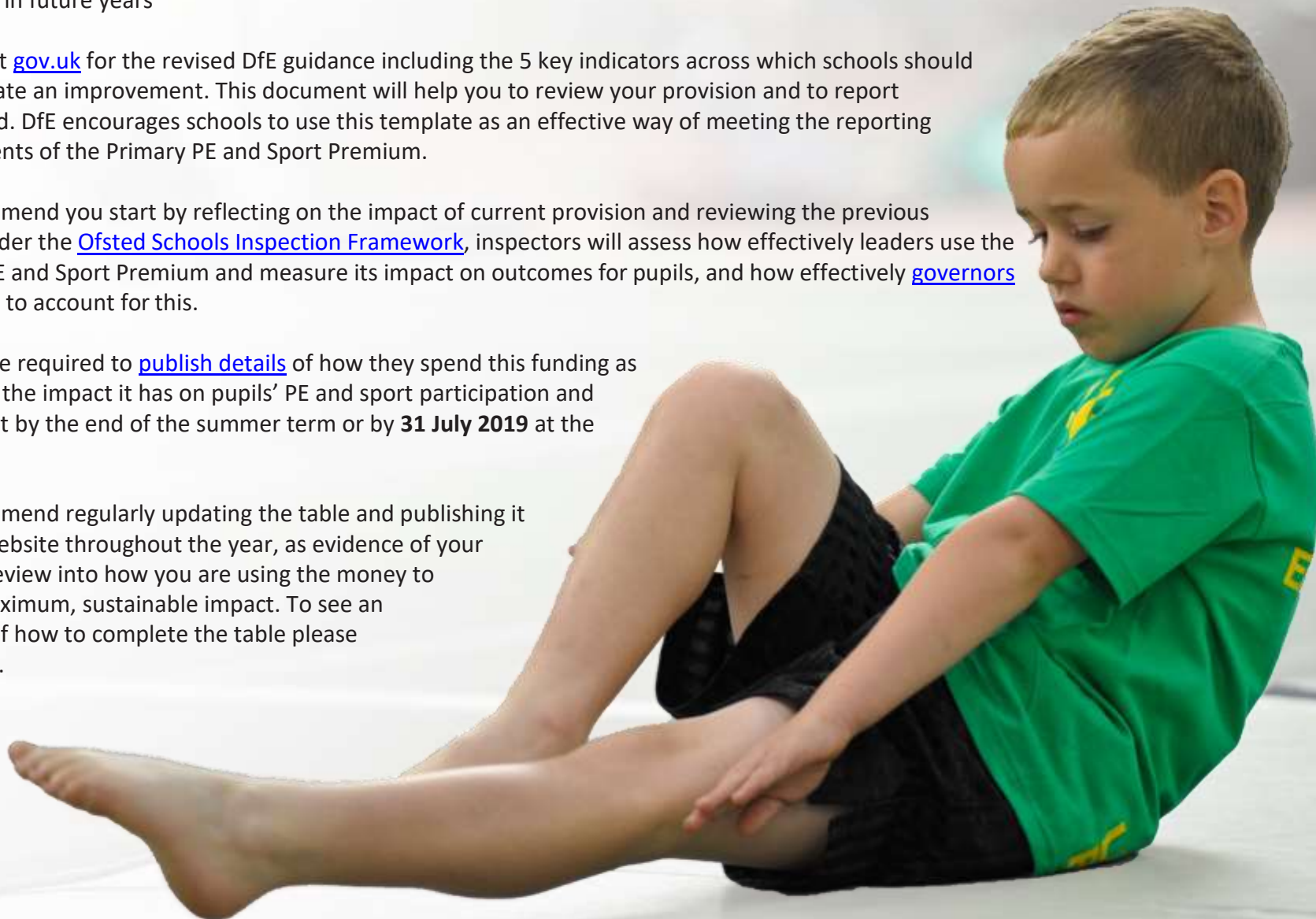
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children have access to a variety of sporting experiences including training, session, competitions, events, festivals, trips out to visit sporting facilities.</p> <p>Staff members have been had CPD in order to enhance the delivery of sessions and the range of sports offered.</p> <p>PESSPA is embedded throughout our school.</p> <p>Children's participation levels and desire to succeed throughout the school are increasing.</p>	<p>Focus on Active 30 to ensure that all children are undertaking at least 30 minutes of physical activity each day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	62% (26 out 42 Children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45% (26 out 42 Children)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% (42 out 42 Children)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £12,732.23		Date Updated: 25 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children have the opportunities to engage in After School and Lunchtime clubs that are run by trained sports coaches.	Employ trained sports coaches. Invite children who do not engage in physical activity within the school day to these clubs.	£9,741.60	Children are attending these clubs and their levels of daily physical activities are increased.	Continue to employ sports coaches and target the children who do not undertake the recommended physical activity levels.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are proud to be involved in sports as they can participate in sports events and are acknowledged in assemblies and promoted on social media for the effort.	More parental consent to put photos on social media / newsletters.	n/a	Children talk about their experiences to others and consequently this encourages other to attend sports events.	Keep promoting PESSPA as much as possible.	
Children self-esteem is increase as they are reward for attending sports clubs.	Certificates are purchased and distribute when the children have attended different clubs.	£68	Children who achieve these certificates are proud and talk about the clubs whilst also raising their attainment levels.	Continue to reward children who attend different clubs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff require knowledge regarding supporting the Primary Steps programme so it can be used to support the Royal Ballet School staff so that the children have the best support the can when learning ballet.	Attend CPD: Royal ballet so that knowledge is gained.	£147	Staff members have knowledge of the programme and are able to support the Royal Ballet Staff. This knowledge is then used to help children who have been selected to attend a further course of tuition.	Providing the Royal Ballet School offer the course next year we will continue to be a part of the project.
Staff attend a sports the Nottinghamshire sports conference to gain knowledge of different programmes and how to promote sports. The pupil's lessons will be delivered by a more experienced person.	Attend the conference and use the knowledge to promote sport in school.	£65	Information has been used and engagements levels are on the rise.	Attend the next annual event.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children who show potential in dance both in lesson and in after school club are selected to have the opportunity to have additional lessons and take part in national competitions.	Enter The Great Big Dance Off and take part in the event. Enter Mansfield Dance Festival Purchase: costumes, music, props.	£1117.93	Children have become more enthusiastic about dance and have attended competitions and visited theatres. Participation levels in clubs have also increased.	Continue to offer Dance clubs in school
Set up a table tennis club as many children never played and showed a desire to experience it.	Purchase nets, balls and bets so that the club has the equipment to run.	£48	Many children came to the club who had never played table tennis before.	Table tennis club can run again giving the children another chance to participate.

Children who require top up swimming lessons are given the opportunity to meet the required standard.	Book in a time at the pool in order for the children to attend. Organise a bus and	£1100	Some children achieved the required level with the addition sessions.	The next year's cohort will be assessed to see if swimming top up sessions will be required.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to School Games Partnership which offers many different opportunities to participate in a variety of different sports. .	Children participate in a variety of different events and competitions.	£500	Children are attending training sessions and competitions for a variety of different sports. The children enjoy these and levels are participation have increased.	Continue with School Games Partnership.
Children have the opportunity to play competitive games against other schools in the local football league.	Children participate in the local football league between different schools.	£10	Children attend training and some go onto play competitive games against other schools. More children come training as they want to be in the football team.	Enter the league next year.