



# Forest Town Primary School

## Physical Education

### Striking and Fielding - Cricket

Be Kind  
Be Adventurous  
Persevere  
Be Responsible  
Be Independent  
Be Together

## KS1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

**Pupils should be taught to:**

- Master basic movements including running, jumping, throwing and catching, as well as developing agility, balance and coordination and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

## KS2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other.

They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

**Pupils should be taught to:**

- Use running, jumping, throwing and catching in isolation and combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventure activity challenges both individually and within a team.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Striking and Fielding: Cricket - Fielding – throwing, catching, tracking, retrieving

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to roll a ball towards a target.</p> <p>Know how to track a rolling ball and collect it.</p> <p>Know how to catch a bean bag, medium sized ball and a tennis ball.</p> <p>Know how to develop accuracy in underarm throwing and consistency in catching.</p> <p>Know how to develop overarm throwing.</p> <p>Know how to retrieve a ball when fielding.</p>		<p>Know how to develop overarm throwing and catching.</p> <p>Know how and when to use underarm and overarm throwing and catching skills.</p> <p>Know how to develop underarm bowling – able to bowl towards a target with some accuracy and consistency.</p> <p>Know how to field a ball using a two-handed pick up and a short barrier.</p> <p>Know how to keep the batters score low.</p>		<p>Know how to develop the range and quality of their fielding skills within their understanding of cricket.</p> <p>Know how to use these skills under pressure.</p> <p>Know how to throw and catch with accuracy and consistency.</p> <p>Know how to develop overarm bowling technique with improved accuracy.</p> <p>Know how and when to use short and long barriers and apply them to a game situation.</p>	

## Striking and Fielding: Cricket - Striking

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to develop striking a ball with their hand and equipment (racket).</p>		<p>Know how to grip the bat and develop batting techniques.</p> <p>Know how to strike a ball after one bounce with some technique.</p> <p>Know how to try to strike a bowled ball into space so that they can score runs.</p>		<p>Know how to develop the range and quality of their striking skills within their understanding of cricket.</p> <p>Know how to strike a bowled ball with increasing consistency.</p> <p>Know how to develop batting accuracy and directional batting.</p> <p>Know how to use defensive and driving hitting techniques.</p>	

## Striking and Fielding: Cricket - Game Play

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Know how to score points and how to use simple tactics.</p> <p>Know the rules to games and use these to play fairly.</p> <p>Know how to show respect to others when playing competitively.</p> <p>Know how to develop their communication skills.</p> <p>Know the roles of batter, bowler and fielder.</p> <p>Knows how to get a batter out.</p> <p>Know how to run around a base to score points.</p>		<p>Know how to play the role of bowler, batter, wicket keeper and fielder in a game.</p> <p>Know how to communicate simple tactics with teammates.</p> <p>Know how to use their skills, strategies and tactics to outwit the opposition.</p> <p>Know that in cricket you achieve this by striking the ball and trying to deceive or avoid fielders, so that they can run to score runs / points.</p> <p>Know how to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p>		<p>Know how to play the different roles of batter, bowler, wicket keeper and fielder – thinking about how they use skills, strategies, and tactics to outwit the opposition.</p> <p>Know that in cricket you achieve this by trying to deceive or avoid fielders, so that they can run between wickets to score runs.</p> <p>Know how to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>Know the need for tactics and can identify when to use them in different situations.</p> <p>Know the rules to games and can apply them honestly.</p> <p>Know that there are different skills for different situations.</p>	
	<p>Tennis quick cricket</p> <p>246 Tennis cricket</p> <p>Football quick cricket</p>		<p>Mini cricket</p> <p>246 cricket</p> <p>Racing cricket</p> <p>Around the clock cricket</p> <p>Scatter ball</p>		<p>Kwick Cricket</p> <p>246 cricket</p> <p>Racing cricket</p> <p>Around the clock cricket</p> <p>Scatter ball</p>	

## Striking and Fielding: Cricket - Evaluating and Improving

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know when they have been successful.		Know how to persevere when learning a new skill. Know how to provide feedback using key words and understand what they need to do to improve. Know how to share ideas and work with others to allow the game to continue.		Know how to identify when they are successful and when they need to do to improve. Know how to use feedback to improve the quality of their own work.	