



**Forest Town Primary School**  
**Protected Characteristics Knowledge Progression Grid**

**Kind**  
**Adventurous**  
**Persevere**  
**Responsible**  
**Independent**  
**Together**

At Forest Town, we celebrate diversity and inclusion! Through our Protected Characteristics curriculum, we strive to help our children understand and respect attributes such as age, disability, gender, race, religion, and sexual orientation. We ensure our children develop the knowledge and empathy to appreciate the unique qualities of every individual, fostering a culture of kindness, equality, and respect. Our curriculum encourages children to explore and discuss these key areas, equipping them with the skills to challenge discrimination and prejudice. By promoting self-awareness and mutual respect, we prepare our children to be thoughtful, compassionate citizens who value diversity and work towards a more inclusive world. Our goal is for children to leave FTPS with a deep understanding of the protected characteristics and the confidence to advocate for fairness and equality in their communities.

At the end of KS2, a Forest Town child will have:

- Demonstrated a sense of **adventure** by actively participating in class discussions
- Formed resilience and **perseverance** to overcome challenges
- Shown **kindness** towards others by embracing and appreciating differences related to protected characteristics
- Built and sustained healthy relationships, working **together** with peers while respecting diverse backgrounds and viewpoints
- Shown **independence** by exploring and sharing their own ideas and opinions
- Gained a strong sense of **responsibility** for their choices, understanding the impact these have on others and their role in creating a more inclusive future



**PROTECTED**  
**CHARACTERISTICS**

**CURRICULUM LEADER**  
**AIMEE PALETHORPE**

**REVIEWED – SEPTEMBER 2024**



# Forest Town Primary School

## Protected Characteristics Knowledge Progression Grid

### 2024

Kind  
Adventurous  
Persevere  
Responsible  
Independent  
Together

**This is how our children's SUBJECT knowledge builds from EYFS to Year 6.**

*All pupils need to have a confident understanding of the protected characteristics. Pupils will understand what this means to them as individuals, as a school community and as members of society.*

*In order to ensure progression across the school, the progression grid has been completed. Staff will be clear about prior learning and how this learning builds overtime.*

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Age	<p>Know that families can include both adults and children</p> <p>Know that people might make different choices based on their age</p>	<p>Know that people might move or talk differently based on their age</p> <p>Know that people have different responsibilities based on their age</p> <p>Know how to show kindness and understanding to people of all ages</p>	<p>Know that families are made up of people of different ages</p>	<p>Know how to work together to find solutions to problems, understanding that age should not limit anyone's ability to contribute ideas and solve problems effectively</p>	<p>Know that asking questions is a valuable way to learn and solve problems, and that everyone, regardless of their age, should feel confident in asking questions.</p>	<p>Know that we can learn from older people</p>	
Disability	<p>Know the importance of including everyone in play and activities, regardless of their abilities</p>	<p>Know that everyone's body works differently</p> <p>Know that not everyone is able to do the same things in the same way</p>	<p>Know that some people might have a disability that does not allow them to do certain things</p> <p>Know how to show kindness, acceptance, and inclusion towards everyone</p>	<p>Know the difference between a learning disability and a learning difficulty</p>		<p>Know that there are many ways in which a person can have a disability</p> <p>Know that a disability may be permanent or temporary</p> <p>Know how to support someone with a disability</p>	
Sex	<p>Know that people might make different choices based on their gender</p> <p>Know that people might have different interests based on their gender but that they do not need to follow gender stereotypes</p>	<p>Know that you can be friends with both genders</p> <p>Know that it is important to include everyone, regardless of their gender</p>	<p>Know how to work with others regardless of their gender</p>	<p>Know that people should not be discriminated against due to their gender</p> <p>Know how to work together to find solutions to problems, understanding that gender should not limit anyone's ability to contribute ideas and solve problems effectively</p>	<p>Know that everyone should be allowed to do what they enjoy</p> <p>Know how to challenge stereotypes</p>	<p>Know that people can express themselves in ways that do not stick to traditional gender stereotypes.</p> <p>Know how to respect and appreciate each person's unique choices and identity</p>	<p>Know how to recognize and challenge stereotypes in order to promote a more inclusive and fair environment.</p> <p>Know that people express themselves in different ways, including through clothing, interests, and behaviours</p> <p>Know how stereotypes can affect people's perceptions and behaviours</p>
Gender reassignment					<p>Know that gender reassignment is a personal process some individuals go through to align their physical gender with their gender identity</p> <p>Know how to respect and show empathy for people's individual journeys and identities</p>		<p>Know the impacts of gender stereotypes</p>

Race	<p>Know that families might be made up of different races</p> <p>Know that people might make different choices based on their race</p>	<p>Know that the world is made up of different people</p> <p>Know that you shouldn't treat people differently because of the way they look</p> <p>Know it is important to learn about different cultures and traditions</p>	<p>Know that families can include people of different races and how to appreciate and respect the diversity within families</p> <p>Know that it is important to have different people in the world</p> <p>Know it is important to learn about different cultures and traditions as it will develop an appreciation for the diversity and richness of the world around them</p>		<p>Know how to overcome language as a barrier when trying to communicate with others</p> <p>Know that learning about other cultures and languages can make the world a more connected and understanding place</p>		<p>Know that mixed races refer to individuals whose ancestry includes more than one racial or ethnic group</p> <p>Know how to stand up to discrimination</p> <p>Know how to educate others about the importance of treating everyone with fairness and equality</p> <p>Know how to promote inclusion and diversity in friendships and communities</p> <p>Know how words and actions might contribute to racism or stereotypes</p>
Religion or belief	<p>Know that people might make different choices based on their religion or belief</p>		<p>Know it is important to learn about different religion beliefs and traditions as it will develop an appreciation for the diversity and richness of the world</p> <p>Know how to work with others regardless their religion or beliefs</p>	<p>Know that different families might follow different religions</p> <p>Know that people may display their religion through their choice of clothing</p>			
Sex orientation	<p>Know that families could have two mums or two dads</p> <p>Know how to respect and celebrate the differences in families</p>		<p>Know that families can be made of different components</p>		<p>Know that not all marriages and relationships have to be with the opposite sex</p>	<p>Know the importance of respecting same-sex relationships as it will help them learn to appreciate diversity in love and partnership, fostering an inclusive and accepting environment for everyone</p>	
Marriage and civil partnership	<p>Know that families are made up of different relationships</p>		<p>Know that families are made up of different relationships, such as those formed through marriage, civil marriage and partnerships</p>		<p>Know why people might choose to get married</p> <p>Know what makes a strong and healthy marriage</p> <p>Know that not all marriages have to be with the opposite sex</p>		
Pregnancy and maternity			<p>Know that families can be created in many different ways</p>			<p>Know that families can have a baby through ways other than pregnancy, such as adoption or surrogacy</p> <p>Know that all families are special regardless of how they grow.</p> <p>Know that people should not be discriminated against due to the way they choose to start a family</p>	